

SUPPLEMENTAL EDUCATIONAL MATERIALS

These educational materials are provided to assist parents and educators in furthering the conversation while reading *POPS ON WHEELS* with their young readers:



- What are some things Pops and his grandson like to do together?
- What are some things Pops and his grandson do that are similar to our/your family?
- Is there someone in your life who uses a wheelchair or other equipment to help them move? If so, what are some of the things you like to do together?
- What are some things you notice about Pops? What are some things you notice about his grandson? How would you describe their relationship?
- Why does Pops follow handicap signs on their adventures?
 - Handicap signs help guide people with disabilities to areas where it is safer for them to move in the world. For example showing where the sidewalk ramps for wheelchairs, like the ramp Pops and his grandson use. Handicap signs also show parking spaces which give people in wheelchairs and with other limited mobility more room to be able to transfer safely in and out of their vehicles.
 - Where do you see handicap signs in the book?
 - Where in your community do you see handicap signs?
- What are some other things Pops does for safety?
 - He swims with a life jacket like kids wear floaties because it keeps his head above the water.
 - He goes down ramps instead of steps, so the wheels on the chair can roll down smoothly.

- What are some things you do for safety?
- Pops and his grandson do exercises together. Do you know why?
 - For people in wheelchairs it can be extra important to build strength in their muscles. This helps them move more easily and with more comfort, especially doing things like getting in and out of bed or transferring from one chair to another.
- In addition to Pops and his grandson, what do you see on every two page spread?
 - The dog and the astronaut. What are some of the things the dog likes to do with Pops and his grandson?
- In *Pops On Wheels*, you may notice that Pops only uses his right arm to do the things he needs to do. Some people only have use of one side of their body, like Pops. His left arm does not move. So Pops had to learn how to do all the things he needs using only his right arm. You can learn more about how Pops lives by trying to do some of the following using only one arm:
 - Getting dressed. Eating a snack. Bathing and brushing your teeth.
- There are people in wheelchairs at every age, not just Pops. There are even kids your age in wheelchairs. If you meet someone your age in a wheelchair, what are some ways you can engage with them to play and be friends?
- Is someone in your life in a wheelchair? Or is someone in your life adapting to a change in their mobility? If so:
 - How do you feel about that?
 - Is there anything you learned from the book that can help you interact with people of different abilities in your life?

